

Treasure Valley Homeschool SO Teams (TVHSOT)

[2021-2022 Student Registration Form for Divisions B & C \(Grades 6-12\)](#)

Student's given name (no nickname): _____

Student e-mail: _____ Student Phone # (if applicable) _____

Grade in fall 2021: _____ Student's birthdate: ____/____/____

Parents' names: _____

Address: _____

Primary Parent Phone: _____ Primary Parent email: _____

Secondary Parent Phone: _____ Secondary Parent email: _____

Please briefly describe how this student will be homeschooled in 2021-2022: (I.E. 60% at home, 20% co-op, 20% CWI)

List **science** curricula and classes taking or have taken (middle school level and above):

List **math** curricula and classes taking or have taken (middle school level and above):

If you have competed in SO before, what events?

Any outside activities (clubs, jobs, co-ops) that need to be considered?

LEARNING CHALLENGES, TEST ANXIETY OR OTHER SPECIAL NEEDS? Students can and have successfully competed in Science Olympiad tournaments despite learning challenges. While we cannot accommodate all special needs, discussing them helps us in team and event placements. We desire to work with you in creating a successful experience.

Does this student have special needs, learning difficulties, challenges working with others, or test anxiety? Please describe.

Our middle and high school teams compete in 23 events, and most events have 2 students working together. We are limited to 15 students per team, so each student must compete on three or four events. Students are expected to work on all events at home as well as together in-person with partners. **Parents are the Primary Event Coaches.**

Is this student able to compete in three events? _____

Is this student able to work with 2-4 different partners? _____

Does this student *desire* to work alone on any events? If yes, how many? _____

Is this student available for the State tournament on approx. **April 23rd, 2022 at BSU?** _____

Is this student available for the National tournament on **May 13-14, 2022 virtual Cal-Tech?** _____

If the team the student is on advances to Nationals, would this student choose to participate? _____

~~If yes to above question, would student's family be able to self fund for Nationals? (~ \$1000)~~ _____

Other comments that we should know about? Is your student joining with a friend or sibling that s/he'd like to work with on at least one event? Does your student have a special passion that we should consider? If there are any other considerations that the Head Coach should consider in assigning events, partners, or a team to your student, please write them here or communicate with the Head Coach.

As parents are the event coaches, parents will fill out a ranking sheet of what events they would like to coach (see last page of registration form). Each event team will be assigned a Primary Event Coach and each parent will be assigned a minimum of 1 event and 2-3 if doing no other roles on team. The number of events you will be assigned will be depend on several factors including, but not limited to, # of students on team, # of your own students on team, other involvement on team. **I the parent understand this requirement of TVHSOT** _____.

Initial the following four statements to indicate your agreement and commitment:

- _____ I agree to the below *Code of Conduct* and will discuss it with my student.
- _____ I understand parent participation is required and will put forth the necessary effort.
- _____ I understand that when we sign up, we are signing up for the WHOLE season
- _____ I understand there are additional costs associated with participation outside the \$50 registration fee

Initial the following statements to indicate your understanding and agreement:

- _____ I understand that Science Olympiad is a competitive team activity and that decisions are made that **benefit the team**. There is no "I" in TEAM.
- _____ I understand that my student is expected to work diligently on three or more events and will start working on their events as soon as they are assigned.
- _____ I understand that my student will work on their events with their assigned partners, who could change for a variety of reasons.
- _____ I understand that once the State schedule comes out ~ mid-October, my student's events *may* change
- _____ I understand that no events will be assigned to my student until payment for dues is received.
- _____ I understand that event and team assignments are based on many factors and **not all preferences may be able to be accommodated.**

I certify that the information in this application is true. Parent Signature: _____

Printed name: _____

Student Signature: _____

Printed name: _____

Code of Conduct

All participants must be willing to work with others and compete with other teams in accordance with the Rules and Code of Ethics of the National Science Olympiad organization. From the National Science Olympiad Code of Ethics:

Student participants are expected to compete in tournament events with honest effort to follow the rules and the spirit of the competition. Team members are expected to be the builders of all the devices used in the events. The goal of competition is to give one's best effort while displaying honesty, integrity, and sportsmanship. Students, coaches, parents, and guests are expected to display courtesy and respect toward Olympiad officials, other teams, and guests of the Olympiad. Failure to show honesty and/or courtesy by a participant, coach, or guest of the team may result in the disqualification of the team from that event, the entire tournament or future tournaments.

General Behavior and Expectations

Given that part of the TVHSOT mission is to compete with excellence and integrity; behavior and language during any Science Olympiad event, social, meeting, tournament or electronic communication should reflect those values.

- TVHSOT is not a science co-op but is a competitive team experience. As such, you are a member of a team, and are expected to support your teammates and team goals.
- Student and a parent are expected to attend team meetings and event partner meetings need to be made a priority.
- Parents should support their student in competing with excellence and integrity. Honesty in following event rules is expected. For construction events, parents should understand the rules regarding parental assistance and how they apply to their event.
- Students and parents agree to not engage in any form of bullying, harassment, use of profane or insulting language, or any actual or threatened violence. Violation of this may include dismissal from the team.
- Students and parents understand that discrimination will not be tolerated at TVHSOT.
- We would prefer to address any issues constructively within the team. If issues arise during your experience at TVHSOT, please first address the issues with the person or family involved. Your Head Coach is there to assist in solving whatever concerns or issues may arise, but he/she can only help if they are informed of the issue

Please complete all of this form and return with your \$50 registration fee by **October 1, 2021** to:

Kim Wilson (Middle School)
TVHSOT MS
(208) 794-0583

TVHSOT.MS.coach@gmail.com

Vickie Weers
TVHSOT HS
(208) 890-2102

TVHSOT.HS.coach@gmail.com

If paying by check, please make it out to: **TVHSOT** or **pay via PayPal** at above email addresses.

Note: If your student is **not** accepted on to the team due to a variety of reasons like no space open, you will receive a full refund of your registration fee. Otherwise, it is a **non-refundable** registration.

Please see the next two sheets of this application for the 2021-2022 events for your student to rank and for parents to rank for coaching events.

STUDENTS: Please rank your events: Number your favorite events 1 to 8 (no less, no more) where **1 is your very favorite**. Cross out (X) between 0 and 3 events that you simply *would not* want.

How many events would you would like to participate in? (Min 3) _____

Students in grade 9 in fall 2021, please fill out both columns. All others fill out just one column, per your grade level

Division B (Grades 6 – 9)

- _____ Anatomy & Physiology (Nervous, Sense & Endocrine)
- _____ Bio-Process Lab
- _____ Bridge
- _____ Codebusters (3 students)
- _____ Crave the Wave
- _____ Crime Busters
- _____ Disease Detectives
- _____ Dynamic Planet (Earth's Fresh Waters)
- _____ Electric Wright Stuff
- _____ Experimental Design (3 students)
- _____ Food Science (sugars)
- _____ Green Generation
- _____ Meteorology
- _____ Mission Possible
- _____ Mousetrap Vehicle
- _____ Ornithology
- _____ Ping Pong Parachute (indoor bottle rocket)
- _____ Road Scholar
- _____ Rocks and Minerals
- _____ Solar System
- _____ Sounds of Music
- _____ Storm the Castle
- _____ Write It, Do It

Division C (Grades 9 – 12)

- _____ Anatomy & Physiology (Nervous, Sense & Endocrine)
- _____ Astronomy (Variability of Low & Mid-Mass Stars)
- _____ Bridge
- _____ Cell Biology
- _____ Chem Lab (Oxidation/Reduction & Aqueous Solutions)
- _____ Codebusters (3 students)
- _____ Detector Building
- _____ Disease Detectives
- _____ Dynamic Planet (Earth's Fresh Waters)
- _____ Environmental Chemistry
- _____ Experimental Design (3 students)
- _____ Forensics
- _____ Gravity Vehicle
- _____ Green Generation
- _____ It's About Time
- _____ Ornithology
- _____ Ping Pong Parachute (indoor bottle rocket)
- _____ Remote Sensing
- _____ Rocks and Minerals
- _____ Trajectory
- _____ WiFi Lab
- _____ Wright Stuff
- _____ Write It, Do It

PARENTS: Please rank the events you would most like to event coach. Number your events 1 to 8 where **1 is your very favorite**. Cross out (X) between 0 and 3 events that you simply *would not* want to coach.

How many events would you would *like* to coach? _____

Parents with Students in grade 9 in fall 2021, please fill out both columns. All others fill out just one column.

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- _____ Crave the Wave
- _____ Crime Busters
- _____ Disease Detectives
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- _____ Electric Wright Stuff
- _____ Experimental Design (3 students)
- _____ Food Science (sugars)
- _____ Green Generation
- _____ Meteorology
- _____ Mission Possible
- _____ Mousetrap Vehicle
- _____ Ornithology
- _____ Ping Pong Parachute (indoor bottle rocket)
- _____ Road Scholar
- _____ Rocks and Minerals
- _____ Solar System
- _____ Sounds of Music
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- _____ Write It, Do It

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- _____ Astronomy (Variability of Low & Mid-Mass Stars)
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- _____ Chem Lab (Oxidation/Reduction & Aqueous Solutions)
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- _____ Disease Detectives
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- _____ Experimental Design (3 students)
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- _____ Ping Pong Parachute (indoor bottle rocket)
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- _____ Rocks and Minerals
- _____ Trajectory
- _____ WiFi Lab
- _____ Wright Stuff
- _____ Write It, Do It